FORMATIVE EVALUATION OF TEACHING PERFORMANCE FOR TEACHER INTERN Arkansas State University

Teacher Intern:			ID#	☐ Fall			\square S ₁	oring	
School:			Major:	☐ 1st 8-weeks 20_					
City: Announced				☐ 2nd 8-weeks 20					
Subject or Grade Level:			☐ Unannounced	☐ 16-weeks 20_					
Campus: ANC Beebe EACC Jonesboro Mid-South Mountain Home Newport PCC					»:				
		Insert the names of both supervisors. Check the	ne box only if you are the evaluator.						
□Clinical Supervisor: □University Supervisor:									
		ONS: For each item below, please circle the rating on the contowing descriptors to indicate your evaluation of the teacher in		ill le	vel an	d/or d	lisposi	tion.	
1		The intern is below basic in the skills necessary							
2		The intern is demonstrating basic skills and needs practice	and/or assistance						
3		The intern is demonstrating proficiency in the area of teach	ing						
4		The intern is exceeding expectations of working independe	ntly as a teacher beginning a profession	al car	eer				
N	/A	not applicable							
	Do	nain 1: Planning and Preparation							
	The	e teacher intern							
1a.		Demonstrates knowledge of content and pedagogy		1	2	3	4	NA	
1b.		Demonstrates knowledge of students**		1	2	3	4	NA	
1c.		Sets instructional outcomes		1	2	3	4	NA	
1d.		Demonstrates knowledge of resources		1	2	3	4	NA	
1e.		Designs coherent instruction		1	2	3	4	NA	
1f.		Designs student assessments		1	2	3	4	NA	
		Major specific requirement:		1	2	3	4	NA	
	Domain 1 Total Score ÷ Number of Scored Indicators			Average/Rating					
		Comments:							
		nain 2: Classroom Environment e teacher intern							
2a.		Creates an environment of respect and rapport		1	2	3	4	NA	
2b.		Establishes a culture for learning		1	2	3	4	NA	
2c.		Manages classroom procedures		1	2	3	4	NA	
2d.		Manages student behavior		1	2	3	4	NA	
2e.		Organizes physical space		1	2	3	4	NA	
		Major specific requirement:		1	2	3	4	NA	
	Domain 2Total Score ÷ Number of Scored Indicators			Ave	erage	/Ratin	ıg		
		Comments:							

Domain 3: Instruction

The teacher intern

	Comments:					
	Domain 3 Total Score ÷ Number of Scored Indicators	ors Average/Rating				
	Major specific requirement:	1	2	3	4	NA
3e.	Demonstrates flexibility and responsiveness	1	2	3	4	NA
3d.	Uses assessment in instruction		2	3	4	NA
3c.	Engages students in learning		2	3	4	NA
3b.	Uses questioning and discussion techniques		2	3	4	NA
3a.	Communicates effectively with students		2	3	4	NA

Domain 4: Professional Responsibilities

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I'nΔ	TAGG	nar	intern

	Overall Score (Total Points of Domains 1-4 ÷ Number of Scored Indicators)			Average/Rating				
	**Artifact required for performance level 3 or 4							
	Comments:							
	Domain 4 Total Score ÷ Number of Scored Indicators	Average/Rating						
	Major specific requirement:	1	2	3	4	NA		
4f.	Shows and demonstrates professionalism	1	2	3	4	NA		
4e.	Grows and develops professionally**	1	2	3	4	NA		
4d.	Participates in a professional learning community**	1	2	3	4	NA		
4c.	Communicates with families**	1 2 3 4 NA		NA				
4b.	Maintains accurate records**			3	4	NA		
4a.	Reflects on teaching	1	2	3	4	NA		

se the Post-Conference form for strengths, areas of growth, and comments and attach to the formative evaluation form.							
ntern's Signature	Supervisor's Signature						
Date	Date						